

**2017-2018**

# **SCHOOL PERFORMANCE REPORT**

**SATSOP SCHOOL DISTRICT  
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## **School Board Members**

**Darlene Reynolds  
Terri Carl  
Shawna Williams**

**Kimberly Russell  
Jason Olsen**

## **INTRODUCTION**

This profile provides information about the characteristics of students, staff, curriculum and outcomes at our elementary school. We invite parents and citizens to participate in our school activities. If you have any questions, please feel free to call us.

Satsop Elementary School contains three classrooms, library, multi-purpose room, office and a gym. Parts of it were built around 1920. An office was added in the summer of 1997.

We are proud of our students, staff, and the outstanding parent and community support at Satsop. We work to ensure the success of each student by providing an excellent education.

## **VISION STATEMENT**

Satsop School District's vision is to create a positive and caring learning environment that fosters a desire for lifelong learning and develops creative thinkers and problem solvers. It is our belief that all students will be successful and in order to achieve this, there must be a successful partnership between parents, students, staff, and community.

## **MISSION STATEMENT**

Satsop School District's mission is to provide a safe and positive environment that provides academic success for students through quality teaching and curriculum resources, and to provide each student with the skills and knowledge needed to achieve success in school and in life. It is also our mission to give the students tools to utilize current and emerging technology to live successfully in the future as positive, contributing members of society.

## **SCHOOL IMPROVEMENT PLAN**

The district will continue working on school reform and maintaining a quality academic program, as well as establishing high standards for student conduct. Curriculum content, benchmarks, and multiple assessment tools are always under review. The major emphasis has been on assessment and improving our math and writing curriculum.

## Student Characteristics

### Ethnicity

	Black	Pacific Island/ Asian	Native American	Hispanic	White
2015-2016	3	2	0	11	54
2016-2017	3	2	0	13	55
2017-2018	2	2	0	11	53

### Gender

	Boys	Girls	Total
2015-2016	30	40	70
2016-2017	32	41	73
2017-2018	28	40	68

### Meal Benefits

	Free	Reduced	Full Price
2015-2016	31%	19%	50%
2016-2017	35%	10%	55%
2017-2018	35%	19%	46%

## Enrollment Data As Of October 1st

### 2016

K	10
1st	9
2nd	14
3rd	10
4th	11
5th	11
<u>6th</u>	<u>7</u>
Total	72 FTE

### 2017

K	11
1st	7
2nd	7
3rd	14
4th	9
5th	11
<u>6th</u>	<u>9</u>
Total	68 FTE

## Staff

All staff, both teachers and paraprofessionals are highly qualified.

### Certificated staff:

The district has four classroom teachers. Two of these teachers job share the responsibilities of the Kindergarten and 1st grades.

Three of our classroom teachers hold a Masters Degree. In addition, the district has a Special Education teacher with a Masters Degree working two days a week, the services of a Communication Disorders Specialist and Psychologist and Occupational Therapist. Experience for teaching staff ranges from 7 years to 44 years.

### Classified staff:

The district has four paraprofessionals that work in the classroom. Experience ranges from 5 to 32 years. Other support staff include the Business Manager and custodian.

## 2016-2017 District Financial Report

Beginning balance September 1, 2016		\$489,412.36
Income:		
State	726,413.04	
Federal	64,887.27	
Local	<u>91,887.27</u>	
<b>Total Income</b>	<b>882,980.46</b>	
Expenditures:		
Salaries and Benefits	507,375.25	
Supplies and Materials	25,677.11	
Purchased Services	141,683.21	
Non-High payments		
Food Service		
Psychology, Speech, Occupational		
Utilities & Operations	31,244.34	
Travel (Workshops & Conferences)	2,950.65	
Capital Outlay	<u>48,938.10</u>	
<b>Total Expenditures</b>	<b>757,868.66</b>	
Ending balance August 31, 2017		\$614,524.16
Yearly expenditures per pupil:	\$10,888.92	
(Actual student count for expenditures was averaged for total year of full time students. Average enrollment was 69.60 FTE.)		

## Testing

Satsop School District provides a steady cycle of assessments to identify students who need help or are meeting learning expectations. More support and instructional time is provide when needed.

Satsop School students participate in the following assessments:

<u>TEST TAKEN</u>	<u>GRADE</u>
DIBELS (measures fluency)	all grades
Smarter Balance	3rd-6th grades
Language Arts	3rd-6th grades
Math	4th grade
Science subtest	5th grade
Classrooms assessments	all grades

At a small school such as ours, tests scores vary greatly from year to year. This is because of the very small numbers of students being tested, usually under 10 students per grade. For this reason, the year to year scores are not “statistically reliable” and are not usually reported to the public as required by districts that test numerous students. We use our test results in our district to look at individual student’s growth over time and to help ensure that each student is meeting educational goals.

For more information, visit the Office of the Superintendent of Public Instruction’s website at <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=88&reportLevel=District&yrs=2016-17&year=2016-17> and click on Satsop School District for more information.

At Satsop School we believe parents are the most important educators in the lives of the students we work with. We also realize that within our community lies a wealth of knowledge, skills, and experience which can benefit and enrich the educational experience of each and every student. We would like to invite and encourage all parents and community members to become involved in our schools.

Let us know how we are doing, attend school board meetings, speak supportively of school at

## How you can help. . .

home, attend school functions, and communicate your ideas to the school.